



Welcome to

Woodbury School



Young Lives,
Bright Futures


horizon



Headteacher's Welcome

Our staff and young people share enormous pride in our school, where every opportunity is offered to inspire pupils in their learning.

We provide a high-quality education for all of our pupils, enhanced by a caring and positive atmosphere throughout our school. We know that students learn more effectively if they feel happy, valued, and secure.

At Woodbury we pride ourselves on working with each pupil to offer a bespoke personalised education package that meets their individual needs. We build confidence, self-esteem and prepare our students for bright futures.

We are committed to ensuring that every pupil coming through our door reaches their full potential. That means building trust, providing intensive support, and tailoring all we offer to their specific needs.

We are all extremely proud of Woodbury School and are committed to providing the very best possible education to inspire bright futures for young lives.

Edward Barnes
Headteacher

Young Lives, Bright Futures

We understand that choosing the right school for any child is vitally important. Most parents and carers want a high-quality education for their child, but they also want them to be happy and to feel safe and secure. At Horizon, we believe we offer all these things and much more.

Horizon specialist education services are well known for supporting learners to secure sound educational outcomes and have the skills and resilience to succeed in life beyond school. Our personalised, inclusive, and stimulating programmes of learning are delivered by experienced, suitably qualified teams of staff who are passionate about making a difference. At Horizon, we know that education matters. It is crucial to individual development, well-being and improving life chances.

We pride ourselves on the broad, balanced and personalised education we provide across all Key Stages. The high standards of education are a credit to the hard work of both our staff and pupils. We are equally proud of the atmosphere of friendliness and cooperation which is always evident. Visitors to our schools comment on the warm welcome they receive, and we have established positive relationships in the communities where our schools lie.

We value our pupils, and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to one of our schools, we are confident that you will have made the right decision. We look forward to meeting you soon and if you have any queries or concerns, please contact the school at any time.

Emma Sanderson
Managing Director of Education Services

Our Mission

A nurturing environment that aims to educate, motivate, and re-engage pupils in a creative curriculum that meets their needs; our mission at Woodbury is to provide a welcoming, happy, safe and supportive learning environment in which children and young people can develop into confident and responsible individuals.

Woodbury School aims to provide every pupil with an excellent educational experience enabling them to reach their full potential. We are a small school but have big ideas and do not set limits on what our pupils can aspire to and achieve.

We believe our approach will inspire a love of learning and unlock the potential which lies within all our pupils. Staff are committed to supporting our young people to move forward towards a successful future, equipping them with the skills they need for their chosen path.

Woodbury works with a set of core principles that inform all we do. These principles mean that we:

- **Value the individual**
- **Provide a safe environment**
- **Work to pupils' strengths**
- **Encourage confidence and improved self-esteem**
- **Value creativity**
- **Have high expectations of ourselves and others**

Woodbury School is separated into Primary (Years 3-6) and Secondary (Years 7-13).

All school policies are available on request from the Headteacher, School Office and on our website www.horizoncare.co.uk

Curriculum

We aim to put our young people at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience, and cooperation. At Woodbury we offer a broad and balanced curriculum adapted to the needs of each individual.

Our curriculum is based on the National Curriculum, and the delivery of core curriculum subjects gives our young people the opportunity to improve their skills particularly where they have gaps or difficulty with learning new skills or concepts.

Improvements in literacy and numeracy are crucial to the long-term success of our pupils. Robust assessment and personalised targeted teaching in these areas help pupils make significant improvements. This in turn engages and motivates pupils and so improves their learning and development.

Our creative curriculum focuses on themes that have a track record of engaging hard to reach young people. These include curriculum projects such as cookery, community-based education, and vocational skills. Our curriculum strives to be progressive with careful reference to both local and national research and development. It not only meets the immediate needs of our students, but also provides the necessary tools to access further education, training, and employment in the future.

We have high expectations of our students and are committed to raising attainment and achievement. We have the capacity to offer GCSE's (or equivalent) according to individual attainment and interest.

We offer a broad range of subjects including Maths, Science, English, PSHE, ICT, Humanities, Art, Woodwork, Food Tech, PE and Outdoor Education.

- AQA Unit Accreditations in all subject areas
- AQA Entry levels in English, Maths, Science & ICT
- AQA Functional Skills Levels 1&2 in English, Maths and ICT
- NCFE Level 1 & 2 in Art & Sport
- Gateway Level 1 & 2 in Science & ICT
- AQA GCSE's in English, Maths, Science, Computer Science, RS, PE, Humanities, Art

Regardless of the academic pathway, we have high expectations for each young person to achieve targets that are individual, stretching and challenging.

Our School Improvement Partner (SIP) is a registered Ofsted inspector, supporting our school development and quality assurance programme.

Individual education and behaviour planning

Individual education and behaviour planning work is carefully differentiated to meet the individual needs of children, and regular assessment ensures continuity and progression. Each young person has individually tailored positive expectations for achievement recorded in a Pupil Learning Plan. All young people will complete a baseline assessment for numeracy and literacy. This ensures they are stretched and challenged appropriately and experience success frequently. Targets for literacy and numeracy skills are set through educational reviews and the Pupil Learning Plan. Progress is assessed carefully and frequently with pupils setting regular goals and targets for social and academic achievements. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Assessments are thorough and highlight the learning and emotional needs of each pupil. Individual behavioural targets are discussed with the young person, and are monitored, reviewed, and recorded daily. All pupils have annual reviews where a detailed report is produced assessing attitude, attainment, and progress.

Education and Health Care Plans

Our objectives and principles in making provision for children with special educational needs are as follows:

- Each child is given a broad, balanced and relevant curriculum.
- The special needs of each young person, as identified in their EHCP, are addressed, with statutory reviews held regularly and completed in a thorough manner.
- A behaviour management programme is in place and is continually reviewed. We provide continuous professional development and training for staff in the management of young people with SEMH.

The school has a team approach - Teachers, teaching assistants, therapists, social workers, parents, and other professionals are all involved in monitoring pupil progress using individual Education, Health and Care plans supervised by the school SENDCO.

Children that are looked after

The SENDCO is also the Designated Teacher for looked after children and coordinates the information needed by each local authority to support the PEP process termly. The school is aware of the issues that children that are looked after are particularly vulnerable to. We are committed to 'bridging the gap' to help support these individuals to achieve at a similar level to their peers and continue positive journeys to further education, training or work.



Woodbury School

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