

Welcome to

Woodbury School

Young Lives,
Bright Futures.

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Young Lives, Bright Futures

We understand that choosing the right education provider for any child is vitally important. Parents and carers want high-quality education for their child, but they also want them to be happy, safe and secure and to make progress. At Horizon, we believe we offer all these things and much more.

Horizon specialist education services are well known for supporting learners to secure sound educational outcomes and have the skills and resilience to succeed in life beyond school. Our personalised, inclusive, and stimulating programmes of learning are delivered by experienced, suitably qualified teams of staff who are passionate about making a difference to the lives of young people.

At Horizon, we believe education is key to improving life chances, wellbeing, and individual development. With our broad and balanced curriculum across all Key Stages, we enable pupils to pursue both academic and vocational paths to help them grow and achieve.

Across our schools, we embrace our core values of being compassionate, inspiring, dependable, and collaborative, and aim to develop a sense of community where adults and young people work together and support each other to flourish.

Our high expectations and standards of education are a credit to the hard work of both our staff and pupils. We value positive and collaborative relationships with commissioners and the communities where our schools are located and believe that relationships with parents and carers is key to our young people's success. We believe that our pupils time in school should be rewarding and fulfilling and that they should make progress that will benefit them in their next stages of education or employment. Should you choose to send your child to one of our schools or alternative provision, we are confident that you will have made the right decision.

We look forward to meeting you soon and if you have any queries or concerns, please contact us at any time.

Andrew Kitterick
Managing Director Education Services



Woodbury School

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educationreferrals@horizoncare.co.uk

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Our Values

Across all of our schools, homes and supported accommodation settings, we fully embrace and embody our group's core values:



Compassionate

We listen, care and support with sincerity, empathy and kindness.



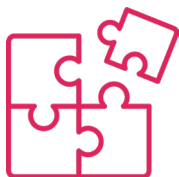
Inspiring

We promote a culture which is high in expectation, enabling our young people and colleagues to achieve their potential.



Dependable

We are reliable and trustworthy, creating safe environments where young people can flourish and colleagues can grow, and we always keep our word.



Collaborative

We value our partnerships and work together to create innovative and sustainable solutions for young people.

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Our Mission

Our aim is to create a nurturing environment that aims to educate, motivate, and re-engage pupils in a creative curriculum that meets their needs. Our mission at Woodbury is to provide a welcoming, happy, safe and supportive learning environment in which children and young people can develop into confident and responsible individuals.

Woodbury School aims to provide every pupil with an excellent educational experience enabling them to reach their full potential. We are a small school but have big ideas and do not set limits on what our pupils can aspire to and achieve.

We believe our approach will inspire a love of learning and unlock the potential which lies within all our pupils. Staff are committed to supporting our young people to move forward towards a successful future, equipping them with the skills they need for their chosen path.

Woodbury works with a set of core principles that inform all we do. These principles mean that we:

- Value the individual
- Provide a safe environment
- Work to pupils' strengths
- Encourage confidence and improved self-esteem
- Value creativity
- Have high expectations of ourselves and others

Woodbury School is separated into Primary (Years 3-6) and Secondary (Years 7-13).

All school policies are available on request from the Headteacher, School Office and on our website www.horizoncare.co.uk.



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Curriculum

We aim to put our young people at the centre of their own learning and place great emphasis on nurturing skills and attitudes such as resourcefulness, resilience, and cooperation. At Woodbury we offer a broad and balanced curriculum adapted to the needs of each individual.

Our curriculum is based on the National Curriculum, and the delivery of core curriculum subjects gives our young people the opportunity to improve their skills particularly where they have gaps or difficulty with learning new skills or concepts.

Improvements in literacy and numeracy are crucial to the long-term success of our pupils. Robust assessment and personalised targeted teaching in these areas help pupils make significant improvements. This in turn engages and motivates pupils and so improves their learning and development.

Our creative curriculum focuses on themes that have a track record of engaging hard to reach young people. These include curriculum projects such as cookery, community-based education, and vocational skills. Our curriculum strives to be progressive with careful reference to both local and national research and development. It not only meets the immediate needs of our students, but also provides the necessary tools to access further education, training, and employment in the future.

We have high expectations of our students and are committed to raising attainment and achievement. We have the capacity to offer GCSE's (or equivalent) according to individual attainment and interest.

We offer a broad range of subjects including Maths, Science, English, PSHE, ICT, Humanities, Art, Woodwork, Food Tech, PE and Outdoor Education.

- AQA Unit Accreditations in all subject areas
- AQA Entry levels in English, Maths, Science & ICT
- AQA Functional Skills Levels 1&2 in English, Maths and ICT
- NCFE Level 1 & 2 in Art & Sport
- Gateway Level 1 & 2 in Science & ICT
- AQA GCSE's in English, Maths, Science, Computer Science, RS, PE, Humanities, Art

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Individual Education and Behaviour Planning

Individual education and behaviour planning work is carefully differentiated to meet the individual needs of children, and regular assessment ensures continuity and progression.

Each young person has individually tailored positive expectations for achievement recorded in a Pupil Learning Plan. All young people will complete a baseline assessment for numeracy and literacy. This ensures they are stretched and challenged appropriately and experience success frequently.

Targets for literacy and numeracy skills are set through educational reviews and the Pupil Learning Plan. Progress is assessed carefully and frequently with pupils setting regular goals and targets for social and academic achievements.

The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Assessments are thorough and highlight the learning and emotional needs of each pupil. Individual behavioural targets are discussed with the young person, and are monitored, reviewed, and recorded daily. All pupils have annual reviews where a detailed report is produced assessing attitude, attainment, and progress.

SENCO

The school SENCO is a designated teacher for looked after children and coordinates the information needed by each local authority to support the PEP process termly.

The school is aware of the issues that children who are looked after are particularly vulnerable to. We are committed to 'bridging the gap' to help support these individuals to achieve at a similar level to their peers and continue positive journeys to further education, training or work.



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Education and Health Care Plans

Our objectives and principles in making provision for children with special educational needs are as follows:

- Each child is given a broad, balanced and relevant curriculum.
- The special needs of each young person, as identified in their EHCP, are addressed, with statutory reviews held regularly and completed in a thorough manner.
- A behaviour management programme is in place and is continually reviewed. We provide continuous professional development and training for staff in the management of young people with SEMH.

The school has a team approach - Teachers, teaching assistants, therapists, social workers, parents, and other professionals are all involved in monitoring pupil progress using individual Education, Health and Care plans supervised by the school SENDCO.



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Integrated Therapeutic Services in Education

Our qualified and experienced Therapeutic Services team provide outstanding levels of integrated therapeutic support across Horizon, to enable every young person to achieve social, emotional and academic success.

Our unique SHINE (Supporting Healing In Nurturing Environments) Therapeutic Model allows our Therapeutic Services team to practice using a psychologically informed, and trauma responsive approach to care, support and education. SHINE brings together up-to-date research and approaches which have been found to be essential when supporting young people who have experienced trauma and adversity.

Dyadic Developmental Psychotherapy, an evidence-based attachment-focused approach for working with young people incorporating Playfulness, Acceptance, Curiosity and Empathy (PACE), underpins our SHINE model. In addition, we also draw from current neuropsychological evidence, notably the work of Bruce Perry, Daniel Siegel and Bessel van der Kolk.

Our Therapeutic Services team is led by the Group Director of Therapeutic Services/Consultant Forensic Psychologist, with support from two Therapeutic Services Managers, a Principal Forensic Psychologist and Education Therapy Lead/Occupational Therapist.

We also have Senior Forensic, Clinical and Counselling Psychologists, Forensic Psychologists in Training, Occupational Therapists (OTs), Speech and Language Therapists (SALTs) and Psychotherapists.



Supporting



Healing



Nurturing



Environments

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The Horizon logo features a small white heart above the word "horizon" in a lowercase, white, sans-serif font. The letter "i" in "horizon" has a dot that is a small white heart.



Admissions

Our specialist independent schools offer unrivalled opportunities, securing sound educational outcomes with personalised, inclusive, and stimulating programmes of learning.

If you wish to discuss making a referral, please contact **Jacqui Smith** for further support. Initial enquiries are always welcome, and we are committed to supporting our pupils, parents, carers and local authorities throughout the admission process.

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