

Trinity College

Moor Lane, Loughborough, Leicestershire LE11 1BA

Inspection date

29 September 2021

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraph 3, 3(c), 3(d)

- At the previous inspection, inspectors found that the curriculum was not consistently well planned. This was particularly the case for English and personal, social, health and economic (PSHE) education. Teachers did not always plan lessons well or use effective teaching methods. Teachers did not routinely use the information on pupils' education, health and care plans (EHC plans) to help identify the best way for pupils to learn the curriculum. Teaching did not always take into account pupils' specific needs.
- Leaders have ensured that the English curriculum is now planned and sequenced. It is clear what pupils will learn and when. For example, pupils in Year 9 are currently learning how to write spy stories. They are learning about exposition, conflict, climax and resolution. This is building on their previous learning about stories having a simple beginning, middle and ending. It is preparing them well to be able to write in different genres in the future.
- Leaders have begun to plan out the PSHE curriculum. Topic titles and some subject content have been organised. For example, pupils will learn about the categorisation and the dangers of using drugs.
- Teachers' lesson plans now take into account pupils' aptitudes, needs and prior attainments. Teachers are aware of the information on pupils' EHC plans which they use effectively to plan activities that help pupils to reach their targets. The leader responsible for pupils with special educational needs and/or disabilities (SEND) makes frequent checks to ensure that this is happening.
- The school meets all the previously un-met independent school standards in this part.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5, 5(b), 5(b)(vi)

- At the previous inspection, inspectors found that pupils did not learn about all the protected characteristics in the Equality Act 2010.
- Leaders have ensured that pupils now learn about all the protected characteristics. Pupils have recently learned about gender reassignment, transphobia, disability and racism.

The school has gained a nationally recognised qualification in celebrating diversity. Leaders are taking account of the latest statutory guidance around relationships, sex and health education.

- The school meets all the previously un-met independent school standards in this part.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 9, 9(a), 9(b), 9(c), 10, 11, 14, 15, 16, 16(a), 16(b), 32(1), 32(1)(c)

- Leaders have ensured that the safeguarding policy, which is available on the school's website, has regard to the latest guidance issued by the Secretary of State. All staff have read this latest safeguarding guidance. Staff know the procedures to follow should they have a welfare concern about a pupil. Leaders are quick to notify outside agencies, such as social care, should the need arise.
- Staff have received appropriate safeguarding training in such areas as recognising the signs of abuse, county lines drug trafficking, the 'Prevent' duty and safer handling.
- The school's behaviour policy is effective. The policy sets out the rewards and sanctions to be adopted in the event of pupils' misbehaviour. School records show that the numbers of sanctions issued are decreasing over time.
- There is an effective anti-bullying strategy in place. Pupils say that bullying is rare and that, if it does occur, they trust the adults to intervene appropriately.
- There is an appropriate health and safety policy in place. Policy and practice comply with relevant health and safety laws.
- Pupils are properly supervised through the appropriate deployment of school staff.
- Admission and attendance registers are maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006.
- The welfare of pupils is safeguarded through the drawing up and effective implementation of a written risk assessment policy. Leaders know to consider individual risk assessments of those pupils attending off-site visits.
- The school continues to meet these independent school standards.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The proprietor has ensured that leaders demonstrate good skills and knowledge appropriate to their role. Leaders fulfil their responsibilities effectively so that the independent school standards are met consistently. Leaders actively promote the well-being of pupils.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons.

Part 2. Spiritual, moral, social and cultural development of pupils

- 5 The standard about the spiritual, moral, social and cultural development of pupils at the school is met if the proprietor-
 - 5(b) ensures that principles are actively promoted which-
 - 5(b)(vi) encourage respect for other people, paying particular regard to the protected characteristics set out in the 2010 Act.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	135218
DfE registration number	855/6025
Inspection number	10208911

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent special school
School status	Independent school
Age range of pupils	7 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	16
Proprietor	Horizon Care and Education Group Ltd
Chair	Paula Keys
Headteacher	Rebecca Hill
Annual fees (day pupils)	£48,800
Telephone number	01509 218906
Website	www.horizoncare.co.uk
Email address	trinity@horizoncare.co.uk
Date of previous standard inspection	21 to 23 January 2020

Information about this school

- The school no longer operates from a second location at 28 Factory Street, Loughborough, LE11 1AL.
- The school works with alternative providers as part of its curriculum offer. Pupils are accompanied by school staff to Brolay Care Farm and to The Melton Hub.
- The school admits pupils aged seven to 16 who have a range of behavioural, social, emotional and mental health difficulties. Most pupils have a diagnosis of autism spectrum disorder. All pupils have an education, health and care plan.
- The school submitted an action plan to the Department for Education. This was deemed acceptable by Ofsted in November 2020.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The registration authority also requested that the lead inspector check the school's compliance with the independent school standards regarding pupils' welfare, supervision and behaviour, the school's anti-bullying strategy, the school's risk assessment and health and safety arrangements, and the admission and attendance registers.
- The lead inspector held meetings with the headteacher and the leaders responsible for behaviour, English, PSHE and pupils with SEND. A telephone conversation was held with the chief operating officer.
- The lead inspector met with leaders to discuss safeguarding. He checked staff's training records, the single central record and the system for the recruitment and appointment of new staff.
- The lead inspector scrutinised curriculum plans relating to English and PSHE and documents relating to pupils' behaviour, education, health and care plans, risk assessment and attendance.
- The lead inspector held separate meetings with a group of pupils and a group of staff.

Inspection team

Peter Stonier, lead inspector

Her Majesty's Inspector

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