

ng Area

y a reader

orrow
leader"



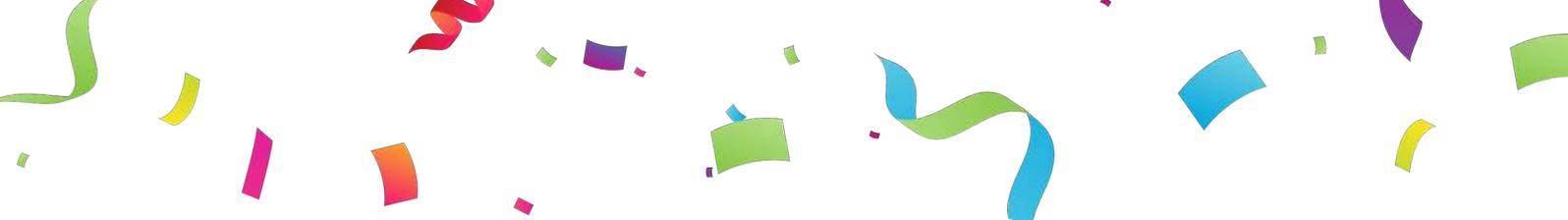
We put books
away where

Welcome to

Dudley Port School

Young Lives,
Bright Futures

horizon



Headteacher's Welcome

We welcome you to Dudley Port School.

Dudley Port School provides specialist education and support for 11-16 year olds with Social, Emotional, Mental Health difficulties and an Education, Health and Care Plan. We offer a safe and structured environment for young people to develop the skills and knowledge they need to achieve the cultural capital required to be successful in modern Britain.

Each young person is viewed as an individual with their specific needs being met in appropriate ways, with individuality being encouraged. Independence is fostered and the young people are encouraged to strive towards their full potential. At all times Dudley Port School recognises the special needs of each individual and ensures that the learning opportunities are both appropriate and ambitious to encourage achievement at all key stages.

Dudley Port School provides a diverse and therapeutic curriculum based on academic skills and character education. The pupils are at the heart of this and they are fully involved in planning and developing their own pathways and future choices, supported by our dedicated and professional staff team. Our aim is to promote the quality of education standards and enhance the social, emotional, and behavioural skills of pupils to achieve academic success and essential life skills for future learning and work life.

Daryl Hill
Headteacher

Young Lives, Bright Futures

We understand that choosing the right school for any child is vitally important. Most parents and carers want a high-quality education for their child, but they also want them to be happy and to feel safe and secure. At Horizon, we believe we offer all these things and much more.

Horizon specialist education services are well known for supporting learners to secure sound educational outcomes and have the skills and resilience to succeed in life beyond school. Our personalised, inclusive, and stimulating programmes of learning are delivered by experienced, suitably qualified teams of staff who are passionate about making a difference. At Horizon, we know that education matters. It is crucial to individual development, well-being and improving life chances.

We pride ourselves on the broad, balanced and personalised education we provide across all Key Stages. The high standards of education are a credit to the hard work of both our staff and pupils. We are equally proud of the atmosphere of friendliness and cooperation which is always evident. Visitors to our schools comment on the warm welcome they receive, and we have established positive relationships in the communities where our schools lie.

We value our pupils, and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to one of our schools, we are confident that you will have made the right decision. We look forward to meeting you soon and if you have any queries or concerns, please contact the school at any time.

Emma Sanderson
Managing Director of Education Services

Our Mission

Dudley Port School aims to provide every child with a personalised learning experience with an enriched and diverse curriculum that will help promote a thirst for learning, achievement, and 'self-promotion'.

We are highly ambitious of all pupils and strive for all to achieve well academically and socially. Our school extends far beyond the academic, with a strong emphasis on developing resilience, independent skills, and knowledge of life. Staff will work tirelessly to foster pupil's interests and ambitions and support their learning.

We have a motto of 'learn today, lead tomorrow' which encompasses everything we strive for. We aim to develop the whole child to help them achieve and exceed their potential, catch their goals and to make their dreams become reality. We strongly desire for all pupils to develop into active citizens who contribute purposefully in society and have strong values and morals to help them flourish in all aspects of life.

Our Core values are:

- **Teamwork** – We value teamwork, being supportive of one another and promoting strong professional relationships.
- **Honesty** - This value will give our pupils endless benefits as it will demonstrate a personal commitment to integrity and transparency.
- **Respect** – We respect each other, ourselves, and our school. Promoting manners, good conversations and being reflective individuals.
- **Trust** - Building upon the foundations of all success, relationships and believing in yourself.
- **Happiness** – The goal for all. We want young people to enjoy learning, and make positive memories that will last a lifetime.

All school policies are available on request from the Headteacher, School Office and on our website www.horizoncare.co.uk

“This school has helped me so much. I’ve got grades that will get me onto the college course I want!”

Former Student

Curriculum

At Dudley Port School our intention is to develop the whole child through an enriched and exciting curriculum. It is the desire of all staff that pupils’ aspirations and values play a crucial role in their academic, emotional, and social development. Learning is planned so that it allows pupils to be inquisitive by asking questions as to why do we learn what we do, and how will this benefit me in the future.

The curriculum will encourage pupils to pursue their ambitions, skills and interests through setting ‘passport aspirations’. We want to wholeheartedly promote pupils’ character, and ensure that they have the knowledge and skills that will help them succeed at every stage of school life and for future working life in modern Britain.

We persistently strive to promote the importance of teamwork, honesty, respect, trust, and happiness as we voted for these values collectively and resolutely believe that every pupil’s learning and curriculum experiences should be based upon strong values. There is a collective commitment that pupils are active participants in all aspects of learning at school and make a positive contribution through the student council, by securing key learning around their spiritual, moral, social, and cultural skills.

At Dudley Port school the curriculum underpins all learning experiences that take place in the pupil’s lives. Enjoyment of achieving well is championed at all key stages through staff securing pupil progress academically and pastorally. Pupils study a wide range of qualifications with the intention of ambitious outcomes that highlight the desire of staff for all pupils to succeed well, aim high and to be prepared for next stages of learning.

Our curriculum is child focused, personalised and innovative. Dudley Port School embeds the golden circle approach through the 3 questions of Why, How and What?

Why

We have a thirst for pupils to leave school with bouncebackability, to have achieved well academically and to have strong morals and values so that they can achieve the cultural capital needed for life in modern Britain.

How

Through raising aspirations, increasing accountability, promoting our collective values, developing strong character education, and delivering a diverse curriculum.

What

Our pupils' outcomes are strong and our whole school fosters an environment that is enriched, develops potential throughout and sets no boundaries on success. Care to join us on our journey?

At Dudley Port School we offer the following areas of study:

- GCSE English Language
- Functional skills English
- GCSE Maths
- Functional skills Maths
- GCSE Science
- OCR Cambridge technical award Level 2 Science
- GCSE Art and design
- GCSE ICT
- Cambridge technical Level 2 ICT
- GCSE Business studies
- Cambridge technical Level 2 Business studies
- PSHE (recreational)
- Mindfulness (recreational)
- Character Education - The ACE programme
- German
- Food technology
- Humanities (key stage 3)
- Computer science Cambridge technical award level 2
- GCSE Sports Science
- GCSE Preparation for working life

Individual education and behaviour planning

Individual education and behaviour planning work is carefully differentiated to meet the individual needs of children, and regular assessment ensures continuity and progression. Each young person has individually tailored positive expectations for achievement recorded in a Pupil Learning Plan. All young people will complete a baseline assessment for numeracy and literacy. This ensures they are stretched and challenged appropriately and experience success frequently. Targets for literacy and numeracy skills are set through educational reviews and the Pupil Learning Plan. Progress is assessed carefully and frequently with pupils setting regular goals and targets for social and academic achievements. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Assessments are thorough and highlight the learning and emotional needs of each pupil. Individual behavioural targets are discussed with the young person, and are monitored, reviewed, and recorded daily. All pupils have annual reviews where a detailed report is produced assessing attitude, attainment, and progress.

Education and Health Care Plans

Our objectives and principles in making provision for children with special educational needs are as follows:

- Each child is given a broad, balanced and relevant curriculum.
- The special needs of each young person, as identified in their EHCP, are addressed, with statutory reviews held regularly and completed in a thorough manner.
- A behaviour management programme is in place and is continually reviewed. We provide continuous professional development and training for staff in the management of young people with SEMH.

The school has a team approach - Teachers, teaching assistants, therapists, social workers, parents, and other professionals are all involved in monitoring pupil progress using individual Education, Health and Care plans supervised by the school SENDCO.

Children that are looked after

The SENDCO is also the Designated Teacher for looked after children and coordinates the information needed by each local authority to support the PEP process termly. The school is aware of the issues that children that are looked after are particularly vulnerable to. We are committed to 'bridging the gap' to help support these individuals to achieve at a similar level to their peers and continue positive journeys to further education, training or work.



Dudley Port School

Address: Dudley Port Training Centre
Station Drive
Tipton
DY4 7QR

Tel: 0121 557 7544

Enquiries & Referrals

Tel: 01543 520 742

Email: educationreferrals@horizoncare.co.uk


horizon