

The background of the entire page is a photograph of a school hallway. On the left, a wooden door is partially visible with a small blue sign that says "Fire door keep shut". To the right of the door is a large, colorful bulletin board with a green and blue border. The bulletin board is decorated with several small photographs and colorful streamers in shades of pink, orange, yellow, and blue. The streamers are draped across the bulletin board and extend towards the ceiling. The overall atmosphere is bright and celebratory.

Welcome to

Dudley Port School

Young Lives,
Bright Futures.

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Young Lives, Bright Futures

We understand that choosing the right education provider for any child is vitally important. Parents and carers want high-quality education for their child, but they also want them to be happy, safe and secure and to make progress. At Horizon, we believe we offer all these things and much more.

Horizon specialist education services are well known for supporting learners to secure sound educational outcomes and have the skills and resilience to succeed in life beyond school. Our personalised, inclusive, and stimulating programmes of learning are delivered by experienced, suitably qualified teams of staff who are passionate about making a difference to the lives of young people.

At Horizon, we believe education is key to improving life chances, wellbeing, and individual development. With our broad and balanced curriculum across all Key Stages, we enable pupils to pursue both academic and vocational paths to help them grow and achieve.

Across our schools, we embrace our core values of being compassionate, inspiring, dependable, and collaborative, and aim to develop a sense of community where adults and young people work together and support each other to flourish.

Our high expectations and standards of education are a credit to the hard work of both our staff and pupils. We value positive and collaborative relationships with commissioners and the communities where our schools are located and believe that relationships with parents and carers is key to our young people's success. We believe that our pupils time in school should be rewarding and fulfilling and that they should make progress that will benefit them in their next stages of education or employment. Should you choose to send your child to one of our schools or alternative provision, we are confident that you will have made the right decision.

We look forward to meeting you soon and if you have any queries or concerns, please contact us at any time.

Andrew Kitterick
Managing Director Education Services



Dudley Port School

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Our Values

Across all of our schools, homes and supported accommodation settings, we fully embrace and embody our group's core values:



Compassionate

We listen, care and support with sincerity, empathy and kindness.



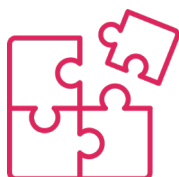
Inspiring

We promote a culture which is high in expectation, enabling our young people and colleagues to achieve their potential.



Dependable

We are reliable and trustworthy, creating safe environments where young people can flourish and colleagues can grow, and we always keep our word.



Collaborative

We value our partnerships and work together to create innovative and sustainable solutions for young people.

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Headteacher's Welcome

We welcome you to Dudley Port School.

Dudley Port School provides specialist education and support for 11-16 year olds with Social, Emotional, Mental Health difficulties and an Education, Health and Care Plan. We offer a safe and structured environment for young people to develop the skills and knowledge they need to achieve the cultural capital required to be successful in modern Britain.

Each young person is viewed as an individual with their specific needs being met in appropriate ways, with individuality being encouraged. Independence is fostered and the young people are encouraged to strive towards their full potential. At all times Dudley Port School recognises the special needs of each individual and ensures that the learning opportunities are both appropriate and ambitious to encourage achievement at all key stages.

Dudley Port School provides a diverse and therapeutic curriculum based on academic skills and character education. The pupils are at the heart of this and they are fully involved in planning and developing their own pathways and future choices, supported by our dedicated and professional staff team. Our aim is to promote the quality of education standards and enhance the social, emotional, and behavioural skills of pupils to achieve academic success and essential life skills for future learning and work life.

Daryl Hill
Headteacher



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Our Mission

Dudley Port School aims to provide every child with a personalised learning experience with an enriched and diverse curriculum that will help promote a thirst for learning, achievement, and 'self-promotion'.



We are highly ambitious of all pupils and strive for all to achieve well academically and socially. Our school extends far beyond the academic, with a strong emphasis on developing resilience, independent skills, and knowledge of life. Staff will work tirelessly to foster pupil's interests and ambitions and support their learning.

We have a motto of 'learn today, lead tomorrow' which encompasses everything we strive for. We aim to develop the whole child to help them achieve and exceed their potential, catch their goals and to make their dreams become reality. We strongly desire for all pupils to develop into active citizens who contribute purposefully in society and have strong values and morals to help them flourish in all aspects of life.

Our core principles are:

- Teamwork – We value teamwork, being supportive of one another and promoting strong professional relationships.
- Honesty – This value will give our pupils endless benefits as it will demonstrate a personal commitment to integrity and transparency.
- Respect – We respect each other, ourselves, and our school. Promoting manners, good conversations and being reflective individuals.
- Trust – Building upon the foundations of all success, relationships and believing in yourself.
- Happiness – The goal for all. We want young people to enjoy learning, and make positive memories that will last a lifetime.

All school policies are available on request from the Headteacher, School Office and on our website www.horizoncare.co.uk



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Curriculum

At Dudley Port School our intention is to develop the whole child through an enriched and exciting curriculum. It is the desire of all staff that pupils' aspirations and values play a crucial role in their academic, emotional, and social development. Learning is planned so that it allows pupils to be inquisitive by asking questions as to why do we learn what we do, and how will this benefit me in the future.

The curriculum will encourage pupils to pursue their ambitions, skills and interests through setting 'passport aspirations'. We want to wholeheartedly promote pupils' character, and ensure that they have the knowledge and skills that will help them succeed at every stage of school life and for future working life in modern Britain.

We persistently strive to promote the importance of teamwork, honesty, respect, trust, and happiness as we voted for these values collectively and resolutely believe that every pupil's learning and curriculum experiences should be based upon strong values. There is a collective commitment that pupils are active participants in all aspects of learning at school and make a positive contribution through the student council, by securing key learning around their spiritual, moral, social, and cultural skills.

At Dudley Port school the curriculum underpins all learning experiences that take place in the pupil's lives. Enjoyment of achieving well is championed at all key stages through staff securing pupil progress academically and pastorally. Pupils study a wide range of qualifications with the intention of ambitious outcomes that highlight the desire of staff for all pupils to succeed well, aim high and to be prepared for next stages of learning.



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Curriculum (Cont.)

Our curriculum is child focused, personalised and innovative. Dudley Port School embeds the golden circle approach through the 3 questions of Why, How and What? 

Why

We have a thirst for pupils to leave school with bouncebackability, to have achieved well academically and to have strong morals and values so that they can achieve the cultural capital needed for life in modern Britain.

How

Through raising aspirations, increasing accountability, promoting our collective values, developing strong character education, and delivering a diverse curriculum.

What

Our pupils' outcomes are strong and our whole school fosters an environment that is enriched, develops potential throughout and sets no boundaries on success. Care to join us on our journey?

At Dudley Port School we offer the following areas of study:

- GCSE English Language
- Functional skills English
- GCSE Maths
- Functional skills Maths
- GCSE Science
- OCR Cambridge technical award Level 2 Science
- GCSE Art and design
- GCSE ICT
- Cambridge technical Level 2 ICT
- GCSE Business studies
- Cambridge technical Level 2 Business studies
- PSHE (recreational)
- Mindfulness (recreational)
- Character Education - The ACE programme
- German
- Food technology
- Humanities (key stage 3)
- Computer science
- Cambridge technical award level 2
- GCSE Sports Science
- GCSE Preparation for working life



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Individual Education and Behaviour Planning

Individual education and behaviour planning work is carefully differentiated to meet the individual needs of children, and regular assessment ensures continuity and progression.

Each young person has individually tailored positive expectations for achievement recorded in a Pupil Learning Plan. All young people will complete a baseline assessment for numeracy and literacy. This ensures they are stretched and challenged appropriately and experience success frequently.

Targets for literacy and numeracy skills are set through educational reviews and the Pupil Learning Plan. Progress is assessed carefully and frequently with pupils setting regular goals and targets for social and academic achievements.

The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Assessments are thorough and highlight the learning and emotional needs of each pupil. Individual behavioural targets are discussed with the young person, and are monitored, reviewed, and recorded daily. All pupils have annual reviews where a detailed report is produced assessing attitude, attainment, and progress.

SENCO

The school SENCO is a designated teacher for looked after children and coordinates the information needed by each local authority to support the PEP process termly.

The school is aware of the issues that children who are looked after are particularly vulnerable to. We are committed to 'bridging the gap' to help support these individuals to achieve at a similar level to their peers and continue positive journeys to further education, training or work.



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Education and Health Care Plans

Our objectives and principles in making provision for children with special educational needs are as follows:

- Each child is given a broad, balanced and relevant curriculum.
- The special needs of each young person, as identified in their EHCP, are addressed, with statutory reviews held regularly and completed in a thorough manner.
- A behaviour management programme is in place and is continually reviewed. We provide continuous professional development and training for staff in the management of young people with SEMH.

The school has a team approach - Teachers, teaching assistants, therapists, social workers, parents, and other professionals are all involved in monitoring pupil progress using individual Education, Health and Care plans supervised by the school SENCO.



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Integrated Therapeutic Services in Education

Our qualified and experienced Therapeutic Services team provide outstanding levels of integrated therapeutic support across Horizon, to enable every young person to achieve social, emotional and academic success.

Our unique SHINE (Supporting Healing In Nurturing Environments) Therapeutic Model allows our Therapeutic Services team to practice using a psychologically informed, and trauma responsive approach to care, support and education. SHINE brings together up-to-date research and approaches which have been found to be essential when supporting young people who have experienced trauma and adversity.

Dyadic Developmental Psychotherapy, an evidence-based attachment-focused approach for working with young people incorporating Playfulness, Acceptance, Curiosity and Empathy (PACE), underpins our SHINE model. In addition, we also draw from current neuropsychological evidence, notably the work of Bruce Perry, Daniel Siegel and Bessel van der Kolk.

Our Therapeutic Services team is led by the Group Director of Therapeutic Services/Consultant Forensic Psychologist, with support from two Therapeutic Services Managers, a Principal Forensic Psychologist and Education Therapy Lead/Occupational Therapist.

We also have Senior Forensic, Clinical and Counselling Psychologists, Forensic Psychologists in Training, Occupational Therapists (OTs), Speech and Language Therapists (SALTs) and Psychotherapists.



Supporting



Healing



Nurturing



Environments

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The Horizon logo features a small heart icon above the word "horizon" in a white, lowercase, sans-serif font.



Admissions

Our specialist independent schools offer unrivalled opportunities, securing sound educational outcomes with personalised, inclusive, and stimulating programmes of learning.

If you wish to discuss making a referral, please contact **Jacqui Smith** for further support. Initial enquiries are always welcome, and we are committed to supporting our pupils, parents, carers and local authorities throughout the admission process.

Daryl Hill

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