



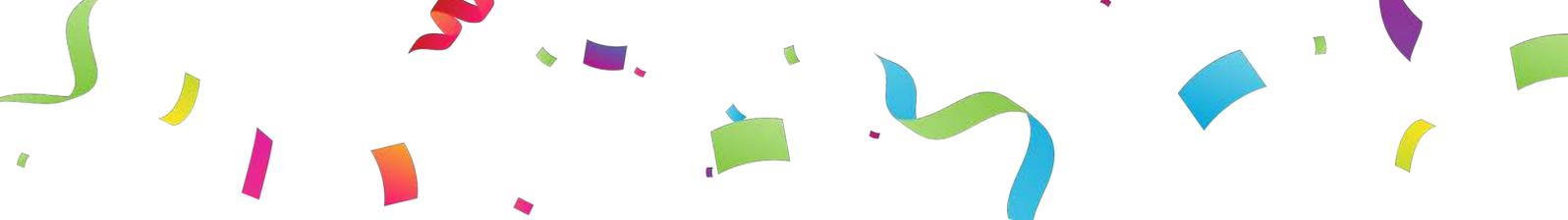
Welcome to

**Draycott
Moor
College**



Young Lives,
Bright Futures


horizon



Headteacher's Welcome

Our staff and our students share an enormous amount of pride and appreciation in our school - a place where the inspiration and opportunity to learn and to grow is a priority.

Enhanced by our caring and positive atmosphere, we provide a high quality of education, understanding that our young people learn more effectively if they feel happy, valued and secure.

At Draycott Moor, we pride ourselves on working to offer each student a bespoke and personalised education package to meet their individual needs. Expect to see our young people building confidence and self-esteem, whilst feeling prepared and excited in the steps they'll go on to take.

We are committed to ensuring that every student that walks through our doors reaches their full potential. That means building trust with our students, providing intensive support, and tailoring all that we offer to their specific needs.

We are all extremely proud of our school, and are committed to providing the best education, the most positive experiences and the brightest futures we can for our students.

Kerry Lynch-Wood
Headteacher

Young Lives, Bright Futures

We understand that choosing the right school for any child is vitally important. Most parents and carers want a high-quality education for their child, but they also want them to be happy and to feel safe and secure. At Horizon, we believe we offer all these things and much more.

Horizon specialist education services are well known for supporting learners to secure sound educational outcomes and have the skills and resilience to succeed in life beyond school. Our personalised, inclusive, and stimulating programmes of learning are delivered by experienced, suitably qualified teams of staff who are passionate about making a difference. At Horizon, we know that education matters. It is crucial to individual development, well-being and improving life chances.

We pride ourselves on the broad, balanced and personalised education we provide across all Key Stages. The high standards of education are a credit to the hard work of both our staff and pupils. We are equally proud of the atmosphere of friendliness and cooperation which is always evident. Visitors to our schools comment on the warm welcome they receive, and we have established positive relationships in the communities where our schools lie.

We value our pupils, and we believe that their time in school should be rewarding and fulfilling. Should you choose to send your child to one of our schools, we are confident that you will have made the right decision. We look forward to meeting you soon and if you have any queries or concerns, please contact the school at any time.

Emma Sanderson
Managing Director of Education Services

Our Mission

A nurturing environment that aims to educate, motivate, and re-engage pupils in a creative curriculum that meets their needs; our mission at Draycott is to provide a welcoming, happy, safe and supportive learning environment in which children and young people can develop into confident and responsible individuals.

At Draycott Moor, we believe every child has an entitlement to education and to be able to access a varied and creative curriculum based around their learning style. The learning environment should support their needs and provide a nurture-based approach to collaborative education.

A tailored programme will be planned with the individual to ensure the learner is not just interested and engaged in their chosen learning programme, but that it also encourages increased confidence and aspirations. This will allow them the motivation to strive for higher goals and transition through to further education, training, or employment.

We work with a set of core principles that inform all that we do, valuing integrity, courtesy, trust and care in every aspect of school life. We:

- **Value the individual**
- **Provide a safe environment**
- **Work to pupils' strengths**
- **Encourage confidence and improved self-esteem**
- **Value creativity**
- **Have high expectations of ourselves and others**

All school policies are available on request from the Headteacher, School Office and on our website www.horizoncare.co.uk

Curriculum

Draycott Moor offer a broad and balanced curriculum, adapted to the needs of each individual student. We put young people at the centre of their own learning, placing emphasis on nurturing skills and positive attitudes such as resourcefulness, resilience and cooperation.

National Curriculum

The delivery of core subjects provides our young people with the opportunity to gain confidence, improve skills and fill learning gaps. Improvements in literacy and numeracy are crucial to the long-term success of our students.

Robust assessment and personalised targeted teaching helps students to make significant improvement, which in turn helps to engage and motivate students with their learning and development.

Bright Futures

Our creative curriculum focuses on themes that we know to have success in engaging young people, using research to ensure suitability and effectiveness. This includes projects such as drama and music, cookery, community-based education and vocational skills. Not only does this meet our students' immediate needs, but provides the necessary tools and experience to access further education, training and employment.

We like to aim high and are committed to raising attainment and achievement at Draycott Moor. Regardless of the choice of academic pathway, we set targets that are individual, achievable yet challenging - having high expectations for all of our young people.

Key Stage 2: Year 6 - AQA Unit Accreditations

Key Stage 3: Unit Accreditations, Entry Levels 1-3, Functional Skills Level 1 & 2, NCFE Level 1 in Sport, NCFE Level 1 in Art

Key Stage 4: Unit Accreditations, Entry Levels 1-3, Functional Skills Level 1 & 2, NCFE Level 1 & 2 in Sport, NCFE Level 1 & 2 in Art, Gateway Level 1 & 2 in Science, Food Tech and ICT, ICM Psychology Level 2, GCSE's or equivalent

Learning journeys are personalised for each individual and Pupil Learning Plans are in place for all. These summarise assessments, needs, interventions and targets. These are shared termly at progress afternoons and in an end of year report.

Individual education and behaviour planning

Individual education and behaviour planning work is carefully differentiated to meet the individual needs of children, and regular assessment ensures continuity and progression. Each young person has individually tailored positive expectations for achievement recorded in a Pupil Learning Plan. All young people will complete a baseline assessment for numeracy and literacy. This ensures they are stretched and challenged appropriately and experience success frequently. Targets for literacy and numeracy skills are set through educational reviews and the Pupil Learning Plan. Progress is assessed carefully and frequently with pupils setting regular goals and targets for social and academic achievements. The remediation of learning difficulties, whatever the cause, is facilitated by a supportive educational programme and intensive individual help. Assessments are thorough and highlight the learning and emotional needs of each pupil. Individual behavioural targets are discussed with the young person, and are monitored, reviewed, and recorded daily. All pupils have annual reviews where a detailed report is produced assessing attitude, attainment, and progress.

Education and Health Care Plans

Our objectives and principles in making provision for children with special educational needs are as follows:

- Each child is given a broad, balanced and relevant curriculum.
- The special needs of each young person, as identified in their EHCP, are addressed, with statutory reviews held regularly and completed in a thorough manner.
- A behaviour management programme is in place and is continually reviewed. We provide continuous professional development and training for staff in the management of young people with SEMH.

The school has a team approach - Teachers, teaching assistants, therapists, social workers, parents, and other professionals are all involved in monitoring pupil progress using individual Education, Health and Care plans supervised by the school SENDCO.

Children that are looked after

The SENDCO is also the Designated Teacher for looked after children and coordinates the information needed by each local authority to support the PEP process termly. The school is aware of the issues that children that are looked after are particularly vulnerable to. We are committed to 'bridging the gap' to help support these individuals to achieve at a similar level to their peers and continue positive journeys to further education, training or work.



Draycott Moor College

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