

English:

This term's topic for KS3 pupils has been travel writing and they have been looking at both pre-20th century and modern texts. Pupils have explored complex vocabulary by using dictionaries. Learning has been taken outside of the classroom by walking into Deal, taking pictures and making notes so that pupils could then write about their own experiences.

Those pupils working towards their FS qualification have been improving their reading and comprehension skills. They have been practicing SPaG skills, making comparisons between texts and selecting appropriate quotes to support their answers. Many pupils have recorded the Speaking and Listening component towards their qualification.

Reading:

The Reading Reward scheme in school has helped pupils understand the benefit of reading in class. When they engage in reading, they earn a tick on their award chart and their efforts are rewarded each Wednesday.

We have started a 'Take 10 to Read' club at lunchtime which has proved itself to be a helpful space for our young people to explore different types of text.

Finally, we are running reading intervention sessions which are encouraging conversations about reading while improving comprehension and inference skills.

Maths:

KS3 pupils have been consolidating their timetable knowledge through problem solving. They have also been expanding their mathematical vocabulary with reference to prime numbers, prime factors and composite numbers.

Pupils working towards their FS exams have been studying fractions, decimals and percentages. They have been using decimals in calculations, working out percentages and converting between FDP.

Those studying for EL have been learning how to approximate fractions and money. They have been studying

how to round to the nearest 10,
how to identify fractions and
how to recognise and use coins.

Personal Development:

KS3 pupils have been looking at Christmas traditions and making decorations in preparation for our whole school celebration dinner in the last week of term. This work will form part of their ASDAN Award portfolio.

Geography:

Pupils have been learning about how plastic enters the ecosystems and the impact of this on the environment.



History:

Younger KS3 children have been studying the Romans, looking at where they came from and how and why they came to Britain. Older KS3 pupils have been investigating key events from the reign of the Stuarts including the Gunpowder Plot. Next, they will be looking at the causes of the English Civil War.

GCSE History students have been investigating crime and punishment through the ages as part of their thematic study. They have been looking in depth at the Gunpowder Plot and what this tells us about crime during this period.

Citizenship:

KS 3 have been learning about the local community government, who their local councillor is and how to contact them. They have also begun to create a profile of their councillor to include what they did before they worked in politics.

KS4 have been learning about community identity. Focusing on their hometown, creating digital posters to explain to what creates the identity of their town, then moving on to show how this has changed over the years and why the changes happen.

Older pupils have been learning how laws are passed and attended a live lesson with the House of Lords, joining them for the draw of the Private Members Ballot. They were allocated the Workforce Information (Ethnicity) Bill, proposed by Lord Shinkwin, and will now follow the journey of this bill through Parliament. As part of this project they have completed a profile of Lord Shinkwin and his works whilst waiting for the bill to be published publicly.



Vocational Studies/Careers:

KS4/5 have completed work on 'Career Planning' and 'Applying for a Job'

Learning has taken place through a variety of methods including both individual and group virtual work experiences. There has been a focus this term on creative careers and virtual insight days were attended with Leeds Museum, The Northern School of Arts (university) and Newcastle Castle.

Students also attended open days at a number of local FE colleges. They were given the opportunity to speak to tutors in different construction trades, hair & beauty, mechanics and media studies, including stage production and costume design.

In school, they gathered the evidence of their experiences and put these together into their portfolios, updated their Morrisby accounts to reflect their current choices and some have attended Careers Interviews with a Careers Advisor.



Science:

KS3 have been working on the topic of Mixtures and Separation. This has included doing practical investigations into filtration and evaporation. For some this was the first time they have had to use a Bunsen burner, but they listened well to instructions and enjoyed their lessons.

KS4 and KS5 have been working on Forces, Movement and Energy. This has included studying real world applications of scientific ideas including stopping distances in cars and efficiency in household devices. They have used and re-arranged equations for speed and acceleration while also reading information from graphs. Finally, they have been working on energy resources, both renewable and non-renewable, and have been able to offer their own suggestions and insights into how these should be used.

PSHE:

Key stages 4/5 have been studying for their Certificate in Well Being. They have explored topics of Equality and Diversity and Understanding Stress. Pupils have enjoyed many lively discussions with personal experiences and points of view being shared. Some pupils are making excellent progress and have started their news unit on Healthy Lifestyles.

KS3 have started a short course in PSHE beginning with a module on Keeping safe and Healthy. Pupils have covered this topic in a variety of creative ways including designing posters, writing a blog post and creating their own guidebooks.

PE:

This term students have been focusing on throwing & catching skills. This has assisted the students with hand-eye-coordination. It has helped the students to develop motor skills by controlling the small muscles in the hand and fingers for specific movements.

They use these skills whilst playing all racket sports such as badminton, table tennis, tennis and pickleball. The students have had to adapt to different size balls and equipment whilst undertaking these sports. All students have engaged well and shown improvement within these sports.

SAQ (Speed, agility & quickness)

The students have been working on their engagement with warm up exercises by taking part in different practices to move their feet quicker. This has also worked well combining theory lessons where the pupils have covered the cardiovascular system, highlighting the heart having to work harder to push blood round the body to working muscles.



Art:

KS3 have been developing their sketching and drawing skills. They have also learnt how to mix primary colours to create secondary colours while working with a variety of watercolour techniques.

KS4 / 5 have been expanding their work on human figures by exploring the work of Keith Haring.



Some pupils have extended their work by creating a relief model of an android based on their Friday RPG sessions.

Pupils have also approached the local hospital about the possibility of exhibiting their work. Watch this space for future updates!

Learning Outside of the Classroom:

Throughout Term 2 we have continued to offer a wide range of activities outside of the classroom. As part of Anti-Bullying Week our School Council decided that they would like to hold a cake sale to raise money for a charity of their choice. I am happy to say that we raised over £60 which has been donated to the NSPCC.

At Brewood I Can...

- Make good choices.
- Keep myself safe.
- Keep myself healthy.
- Be myself.
- Be a good friend.

Wishing everyone a very safe and happy Christmas and New Year. We are looking forward to seeing everyone when school returns on the **3rd January 2024!**

