Remote Learning and Online Safety Guide for Parents

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will all have physical work packs which will contain enough work for at least 5 days . work will cover all subjects that pupils would otherwise be experiencing in the classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example physical education will be done theoretically but the teacher will recommend skills for pupils to practice and other appropriate physical exercise.

- As verbal assessment and feedback will not take place as often as it would in a lesson , resources and learning from the national academy website will be provided and feedback available between staff and pupils through Loop which is monitored by the staff.

- A daily rota is in place for tutors to speak with pupils regarding their remote learning and to identify any additional changes needed to support overcoming any barriers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	All pupils work towards qualifications from year 7 to 11 with the following 8 Qualifications being worked towards by KS3 Sport and leisure, employability skills, keeping safe and healthy, British values, Entry Level ICT, Entry Level Science, Entry Level Maths, Entry Level English Pupils will adopt a like for like curriculum timetable with a mixture of physical and online learning resources. As gateway qualifications are portfolio based , an emphasis on physical work. Worksheets would be prioritized in order to support evidence for their qualifications Pupils study 6 x 50 minute periods at Dudley Port School and it is the expectation that this is replicated through the remote work resources available
Secondary school-aged pupils working towards formal qualifications this year	All pupils work towards qualifications from year 7 to 11 with the following 13 Qualifications being worked towards by KS4 GCSE English, GCSE Maths, GCSE Science,PSHE,British Values, Cambridge nationals ICT, Hospitality and catering, Employability Skills, public services, religious studies, physical education , functional skills Maths Level 1&2, functional skills Level 1&2 English

	Pupils will adopt a like for like curriculum timetable with a mixture of physical and online learning resources. As gateway qualifications are portfolio based , an emphasis on physical work. Worksheets would be prioritized in order to support evidence for their qualifications
	Pupils study 6 x 50 minute periods at Dudley Port School and it is the expectation that this is replicated through the remote work resources available

Accessing remote education

How will my child access any online remote education you are providing?

The following online remote learning websites will help pupils study whilst not in school.

1. The national academy https://www.thenational.academy/

2. Corbett Maths https://corbettmaths.com/

3. BBC Bitesize learning https://www.bbc.co.uk/bitesize

4. My online schooling https://myonlineschooling.co.uk/community/free-homeschooling-resources/

It will be the expectation that the tutor/teacher will set appropriate and differentiated work for each pupil for their subjects. This will be explained to pupils and parents/careers before the online learning commences.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The following ways in which pupils will be educated remotely will be

- recorded teaching please see links beneath

- National Academy lessons https://www.thenational.academy/

- BBC bitesize https://www.bbc.co.uk/bitesize

- sam learning https://samlearning.com/

- my online schooling https://myonlineschooling.co.uk/community/free-homeschooling-resources/

- For all pupils appropriate materials which include worksheets and evidence of learning sheets to help obtain evidence for gateway qualifications will be provided

- Functional skills revision and practice workbooks for KS4 pupils

- NGRT GL assessments physical and online for English, Maths and science

- Practice papers for OCR Level 2 sports science and GCSE Religious studies

- All pupils will be provided with reading materials and will complete book reviews from buckbuzz

- Pupils will be provided with direct links to careers and enterprise training

- Pupils will also be asked to complete work that relates to the 4 areas of learning that construct tutor time which are SMSC, Guided reading, Character education and RSE. Pupils will also be completing work and will contribute towards the schools chosen 2 charities for January and February which are Alzheimer's society and show racism the red card

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pupils engagement will be monitored through staff providing physical and verbal and written feedback form the work they have been completed. Staff will monitor pupils work form online resources by logging into sam learning and engaging in feedback from the loop app.

- If pupils engagement becomes a concern and staff identify that not enough work is being completed then a phoencall will be made to a parent/carer to discuss a stage 1 'strategy' process. During this call/virtual meeting there will be agreed strategies to support the pupil to complete more work. During this meeting the school may need to adapt the resources provided to better support the pupil such as more physical work packs or more online learning.

- If after the stage 1 meeting the pupils work continues to become a concern a stage 2 'increased support' meeting which will be conducted virtually. During this meeting all process of stage 1 will be repeated along with a written and recorded plan of action that will set out clear interim and long term goals for completing work. Parents and pupils will sign this along with the headteacher or other designated staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will continue to mark physical work completed by pupils and will provide written feedback using the schools policy on 2 stars and a wish, next steps of learning and EBI (even better if) staff will provide pupils with verbal feedback via phonecalls/zoom/teams which will be given to the pupils in the presence of a parent/carer

- Pupils will receive written feedback as discussed above twice per week and will have daily verbal feedback via telephone calls where this is required in order to help pupils understand the work and make more progress. Daily feedback will Also be used via Loop which will help support pupils engage with the feedback process

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

It is the intention that remote learning is followed as closely as possible even if pupils are self isolating. In the event that pupils are isolating and they themselves or those who are living with become unwell the school will adapt its remote learning plan to take this into consideration.

In the event a pupil is unwell and is isolating, a member of the senior leadership team will make a welfare call to ascertain the best way to support the pupil with remote learning. Welfare calls will be done daily to closely monitor the pupils wellbeing.

Pupils who are isolating with Covid who feel able to complete work will be set work the same way if they were not isolating with daily welfare calls conducted to monitor this