

# Remote Education Provision Information for Parents



**Reviewed by:** Headteacher

**Date:** January 2021

**Approved by:**

**Date:** January 2021

**Next review due by:**

**Version:** 1

## **Remote Education Provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In most cases pupils will immediately be able to access their normal timetable remotely. However, if for any reason they are unable to do this, for instance they do not have immediate access to IT, paper-based work can be provided. Pupils also have access to study books and knowledge planners to support.

Pupils will be directed to websites which will support their learning (Oak Academy, BBC) All pupils will have an initial call with their class teacher or form tutor.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE or Food Technology.

- Pupils may be required to watch videos for example 'PE with Joe Wicks' to support their learning.
- Pupils may be asked to menu plan and create recipes rather than physically cook themselves.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils (Key Stage 2)	4 hours per day (a combination of live lessons, independent study and well-being activities)
Secondary school-aged pupils not working towards formal qualifications this year (Key Stage 3)	5 hours per day (a combination of live lessons, independent study and well-being activities)
Secondary school-aged pupils working towards formal qualifications this year (Key Stage 4)	5 hours per day (a combination of live lessons and independent study linked to the subjects and qualifications they are studying at school)

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

For live sessions we will use Microsoft Teams and some subjects will also use this for setting assignments. Pupils will be able to access the work or revisit anything even if they missed the live content.

An instruction leaflet is available for pupils to be able to access their remote platform via Xbox, PS, tablet, computer or phone. In addition teachers can support parents with online access if requested.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have surveyed all pupils and have an understanding of which pupils may need to borrow a device from school. We will use this information to try and provide equipment if appropriate and in line with school policy
- If pupils are unable to access online learning paper-based resources and study books will be sent home.
- Completed paper-based work can be returned to school via post, (stamped addressed envelopes provided) photographed or in some circumstance collection from the home can be arranged.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live Teaching (online via Microsoft Teams)
- Pre-recorded videos
- Accessible Resources (online via Microsoft teams)
- Printed paper packs / study books
- Textbooks and reading books
- Websites supporting the teaching of specific subjects / curriculum areas, including video clips or sequences
- Online or voice call tutor sessions
- Resources for practical activities such as Food Technology, will be provided where possible

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Pupils are expected to engage with their lessons according to their usual timetable.

Pupils will be provided with a weekly timetable and parents can support this by ensuring they are clear of what lessons their child will be receiving each day and what work needs to be completed.

Encourage pupils to replicate their school day at home, by following the suggested times and having all equipment and resources prepared.

Parents will be regularly asked for feedback and support can be providing from the school team if pupils are having difficulties with engagement.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Engagement with live lessons will be monitored via our school system:

- When a pupil does not engage, they will receive a phonecall from their class teacher or form tutor.
- If engagement becomes a concern, interventions will be put in place in partnership with parents / other professionals to try and re-engage.
- If the concern is about quality of work, rather than engagement the pupil will receive a phonecall from their class teacher / form tutor.
- Continued failure to engage will result in a home visit from a member of the Pastoral Team.
- Regular opportunities for feedback from parents will be provided as well as online parent sessions.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Immediate feedback can be given to pupils verbally during live lessons.
- A pupil may write feedback in the chat function, which can then be commented upon.
- Pupils will be given opportunity to give and receive feedback in weekly tutorial sessions.
- Pupils can submit work via email, Teams, post or collection and this will be marked and feedback given according to our usual school policy.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Woodbury School remains open for all pupils to attend.
- Daily welfare calls will be made to support pupils and their families.
- Work will be adapted to pupils needs and any additional resources provided as necessary.
- Pupils with special educational needs will be given additional support on how to engage with live lessons and 'practice' sessions facilitated where necessary.
- Home visits will be made where further support is needed.
- All pupils have an allocated adult within the school who they can talk to 1:1

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Teachers will strive to teach both those in class and those isolating at home.

A timetable will be provided to individual pupils and every effort will be made to deliver the curriculum in the ways stated above.

Pupils will be able to access live lessons by joining the rest of their class remotely.

There may sometimes be a delay in pupils being remotely admitted to a lesson as teachers settle classes during changeover periods.

