

Welcome to Trinity College

Trinity College is committed to providing considered and carefully developed individual education to pupils who find conventional learning difficult. Trinity uses innovative methods of teaching and delivery and a wide range of subjects to allow pupils to identify and work to their own potential with enthusiasm, in a safe environment.

At Trinity we:

Specialise in working with young individuals with a range of complex social, educational and behavioural needs.

Value each pupil as an individual and a mature member of the school's community.

Provide professional support to meet the needs of each pupil.

Have high expectations not only of our pupils but of ourselves, ensuring that we are always evolving the suit the needs of the pupils.

Provide a safe environment for both staff and pupils to work in.

Maintain open communications with families, carers and local authorities to ensure the pupils are receiving the care and education that they need.

Mission Statement

To provide psychologically informed education alongside a strong social and behavioural ethos and sense of community.

Horizon Care and Education Vision

"We aim to inspire lasting change in our children and young people to enable them to achieve beyond their goals and to have the best possible start to adult life"

Head Teacher's Welcome

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We are very fortunate at Trinity that our pupils take just as much pride in our school community as our staff do. We not only provide excellent opportunities for our pupil's education but also listen to their needs and wants to build a better curriculum and school structure. We provide an excellent nurturing environment for younger pupils at our Primary provision separated from the main school allowing for a calm and protected learning environment.

We are extremely proud of the work we do at Trinity and have a commitment to providing an excellent level of education as well as social awareness and life skills.

Rebecca Goodrich
Head Teacher





School Overview

School overview

Trinity is committed to providing a safe and enjoyable environment where its pupils can learn a range of subjects and skills and fulfil their potential before taking their next steps into education or employment.

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Provide professional support to meet the needs of each pupil. Have high expectations not only of our pupils but of ourselves, ensuring that we are always evolving to suit the needs of the pupils.

Provide a safe environment for both staff and pupils to work in.

Maintain open communications with families, carers and local authorities to ensure the pupils are receiving the care and education that they need.

Our aim is to enable pupils who have left mainstream education due to social; emotional and behavioural difficulties enter the world of further or higher education and work with the tools they will need to succeed on their own. Trinity is Ofsted registered and has fully equipped classrooms to offer a wide range of subjects, including; a fully fitted teaching kitchen, ICT, Design and Technology and Art rooms. According to Ofsted Trinity:

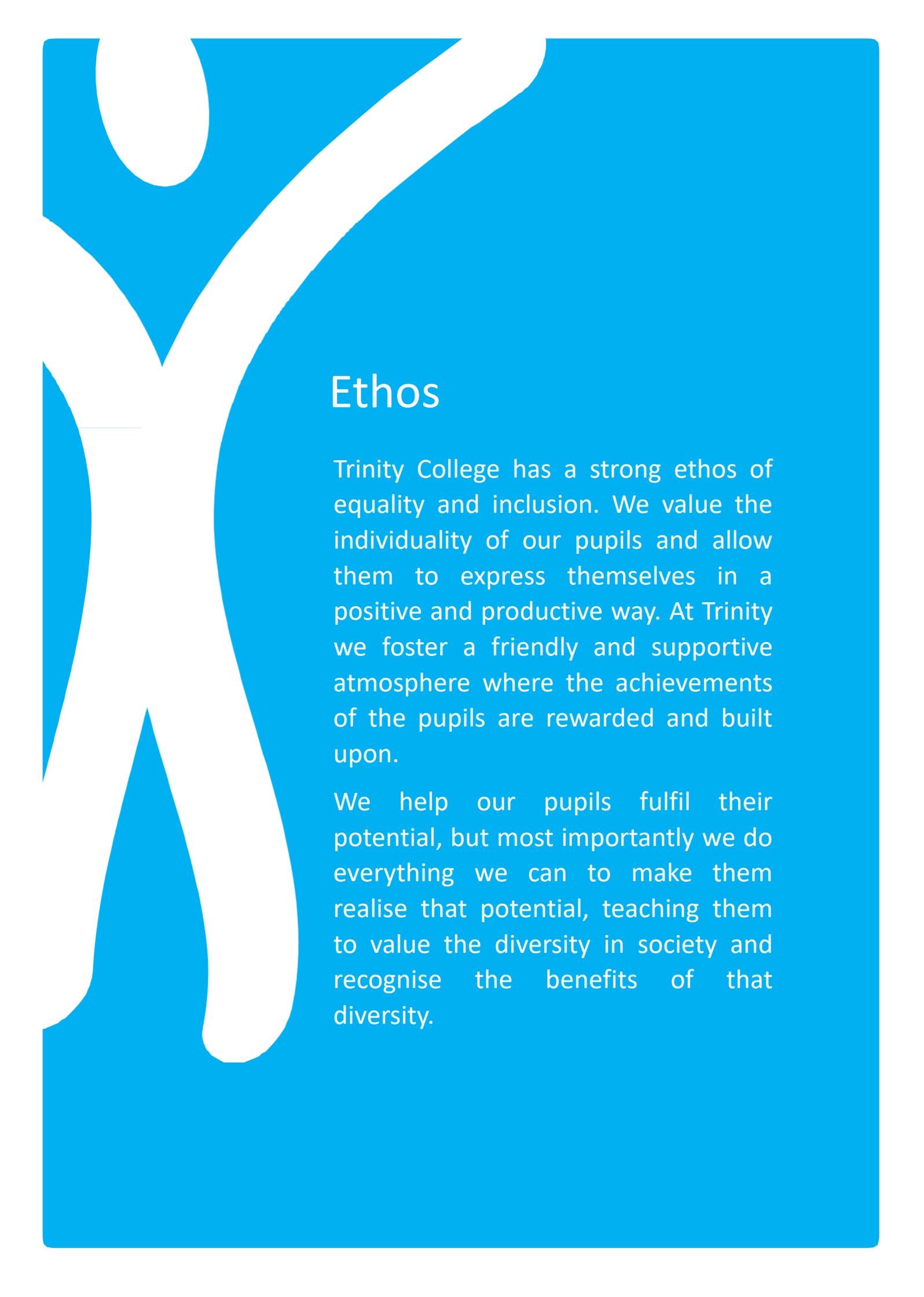
"... provides a good quality of education and successfully meets its aims."

Trinity is a JCQ examination centre and we also provide a range of non-examined qualifications which suit the needs of our pupils who wish to take a more vocational route.

Regardless of which pathway pupils take we have high expectations of achievement and so ensure each course is engaging as well as challenging.

To ensure the quality of our teaching we have staff who hold QTS and specialisms within the National Curriculum, we also have subject teachers and expert support staff who provide a much desired link to the professional world. Trinity is able to offer through 1 to 1 or 2 to 1 funding offsite education for those pupils who are unable to engage with a school environment with a view to integrate the pupils back onto campus.

With highly experienced Pastoral Manager, Pastoral Lead and a SENCO, Trinity can secure non-academic welfare and provide more inventive routes to education that engages several non-attendees.



Ethos

Trinity College has a strong ethos of equality and inclusion. We value the individuality of our pupils and allow them to express themselves in a positive and productive way. At Trinity we foster a friendly and supportive atmosphere where the achievements of the pupils are rewarded and built upon.

We help our pupils fulfil their potential, but most importantly we do everything we can to make them realise that potential, teaching them to value the diversity in society and recognise the benefits of that diversity.



Safeguarding

We take the safety of our pupils extremely seriously.

We follow all the national guidelines as regards staff having DBS before working in school and check all visitors and supply teachers carefully. We have a thorough Child Protection policy and procedures which we follow fully.

Sometimes pupils make a disclosure to staff which raise concerns about that child's safety. We will deal with these sensitively and, where possible, confidentially. However, where sufficient concern is raised we will make a referral to the local authority.

We will inform parents where we can but the safety of the pupil always comes first and we ask all parents and carers to understand this.

All staff are qualified in Child Safeguarding, Channel Awareness, Child Exploitation and all aspects of Child Protection.

The key people for Safeguarding in school is the Deputy Headteacher (DSL) and the Head teacher Deputy DSL)

Curriculum

At Trinity our aim is to equip our pupils with enthusiasm and desire to go forward into further education or employment. With this in mind we have chosen a range of both subjects and qualifications that match the individual needs of our pupils. Each qualification is carefully researched and reviewed before being put onto our timetable and staff ensure that through in house training they are experts not only in their specialised subjects but also in how these subjects can link together to form a cohesive collaboration of learning in every classroom across the school.

Celebration of Achievement at Trinity is at the top of our priorities and this comes in many forms.

Academic achievement – This is not just about completing and passing exams for our pupils but also about the understanding gained in each unit of their work. It is also about pupils understanding how this knowledge interacts with work experience.

Attendance – It is vital that our pupils understand the importance of attendance, therefore we praise not only work completed but sustained attendance across the term of a course. This then contributes to an in house reward system.

The curriculum at Trinity is designed to meet the needs of the individual. Our pupil body range from 11 – 17 year olds but that does not mean that we merely focus on Key Stage 3 to 4. Trinity works closely with National Curriculum guidelines to ensure that pupils make noticeable progression throughout their time with us.

In our Primary part of the school, our pupils aged 7-11 enjoy an adapted National Curriculum that allows them to a smooth and easy progression either into our secondary school or where possible into mainstream secondary provision.



Core Curriculum English, Mathematics, Science and ICT

English

English is currently taught on 3 different levels: Entry Level, Functional Skills and GCSE. At the first two levels pupils are taught key skills in reading, writing and speaking & listening through a range of texts and resources that appeal to them. By engaging our pupils in topics which are of a personal interest to them they gain more from the classes and skills become embedded in their work practices. At Functional Skills and GCSE level we follow the AQA and OCR curriculum for English. We have found that these examination boards are fully supported by a strong team of advisers and moderators. Each pupil has a personal learning plan which is used as part of the planning process and additional support such as readers and scribes are supplied when and where they are needed. The English department have high expectations of the pupils not only to ensure that they achieve to their full potential but also to allow pupils to understand that their full potential is sky high.

Core Literacy is incorporated in all subjects to enhance pupil literacy levels and promote the importance of English

Curriculum Mathematics

Mathematics is used through so many subjects that there is very little time that the pupils are not practising their basic skills. However, in the Maths classroom there is a clear focus on developing pupil's skills in Number, Algebra, Ratio and Proportion, Geometry and Measure and Probability and Statistics.

This is achieved through a range of activities including cross curricular links with a range of other subjects. Mathematics can be offered on 3 levels, just as it is in English: Entry Level, Functional Skills and GCSE.

By offering a range of qualification levels we can equipped our pupils with not just skills for life and employment but the understanding of how to sit exams at all levels in their career at Trinity.

Each pupil has an individual learning plan which is used to assess at which level they should be working. So if a pupil comes to us at the basic level they have the potential to be leaving us with 3 levels of qualifications.



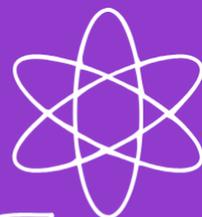


Curriculum Science

Science is very much a living subject at Trinity with lessons in theoretical study to practical experimentation in order to prove or disprove pupil's own hypotheses.

The Science classroom is always a hub of energy, excitement, enthusiasm and enticement as the pupils have a real passion for knowing how things work.

Science is taught at three levels as with the other core subjects and pupils will achieve qualifications ranging from ASDAN short courses, through Entry Level qualifications and onto GCSE.



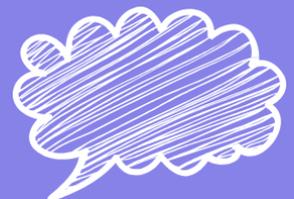


Curriculum ICT

Being able to find your way around a computer these days is vital to success, at Trinity we take this responsibility of preparing our pupils very seriously. IT skills are offered on a number of levels such as Functional Skills and GCSE.

The curriculum follows the courses and highlights to the pupils how to use Microsoft office programs to their full advantage, input data and use communication tools such as email and blogging.

Computer literacy is very important and the ICT department works hard to ensure all pupils receive a full and varied education.





Humanities Art & Design, Enterprise, History, Geography, PHSE

Art & Design

Art & Design at Trinity is a very organic experience for our pupils who are able to study a wide variety of disciplines. Taught in a range of on and off campus projects pupils are able to gain specialised skills with a view to move on to further education.

The course has been delivered through the same range of courses as our core subjects ranging to GCSE.

Vocational Qualifications

Enterprise is an important part of the curriculum along with Design and Technology.

Students will be working on a variety of ASDAN short courses and participating on projects within the community





Curriculum Geography and History

Geography is an integral part of our pupils' education as it illuminates the issues in the environment around us and gives a greater understanding of how we can look after our planet to better provide for future generations. Geography is offered at OCR, Entry Level 1,2 and 3 and ASDAN Short Course. Topics include the exploration of People, Rivers and Coasts; Natural Hazards and People and economic Development. Students will participate in a range of internal assessments, field projects and exams to achieve their full potential in this ever evolving subject.

History offered at Trinity enables our pupils to complete historical enquiries and above all understand how to recall and recite key dates and events throughout modern history. The course is offered at ASDAN Short Course with an option of studying Ancient History later on in their school career.





Food Technology NCFE Qualification

Cooking is both a passion and a joy for our pupils and it prepares them with the life skills they will need when they are out on their own. The course that we offer at Trinity leads the pupils through an exploration of flavour, culture, design, adaptation, dietary requirements and invention tasks to give a full and wide range of skills in preparation and service.

Physical Education

At Trinity we link PE to ASDAN Short courses up to Level 2 qualifications in Sport and Fitness and NCFE Qualifications.

These qualification allows pupils to sample the wide range of activities and sports.

Such as football, tennis, basketball, squash, cricket, rugby, badminton, cycling and running

Students have the advantage of a purpose built all-weather pitch on which to take part in sports all year round.



Extra-curricular activities

At Trinity it is essential that we encourage our pupils to engage in activities outside of the curriculum. With this in mind Trinity currently offering the following extra-curricular activities:

- Skate parks
- Cycling
- Gym
- Swimming
- Bowling
- Cinema

Our personalised curriculum allows us to expand our range of extra-curricular activities to meet the needs of our ever changing dynamic of learners.

Off Site Provisions

Youth Education Project (YEP), Melton Hub, Trans4M , South Touch Arts, Brooksby Melton Dogs Trust , Brolay Farm

Post 16 Colleges

Gateway College, Leicester College, South Leicestershire College, South Leicestershire College, Loughborough College, Nottingham Central, Youth Education Project, Trans4M, Stephenson College



Staff & Qualifications

- Rebecca Goodrich, Head Teacher, NPQH, PGCE - Technology; BA(Hons)Media Production
- Ryan Smith, Deputy Head, NPQSL, PGCE Social Sciences, BA Hons; Applied Social Science
- Christine Child, Teacher QTS, BEd Hons - Art and Design, Post Graduate Diploma in Art Therapy
- Gurpal Singh Teacher, Physical Education Secondary PGCE QTS, Post Graduate Certificate in Theory of Education, B.A. Degree in Sport, Physical Education and Community Studies
- Christopher Thomas, Teacher QTS, PGCE Art and Design, BA (Hons)Art and Design
- Stephen Woodcock, Teacher QTS PGCE Mathematics and Chemistry, BSc Hons Chemistry, BSc Hons Earth Science
- Angela Merrett, Primary Teacher QTS, BA Hons French & Spanish
- Lucy Shooter, Pastoral Manager, Open University Certificate in Humanities
- Alexander Ward, Pastoral Lead, NPQML, BA Hons Sport & Leisure
- Tracy Jenkins, SENCO, BA Hons – Teaching and Learning, Foundation Degree in Educational Studies, Level 3 Certificate in Management, PTLLS, CTLLS



Contact Us

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During term time and holidays contact:

Registered Proprietor: Paul Callander, Horizon Care and Education Group. See address and telephone number below

During term time and holidays contact:

The Governance lead, support and challenge is provided through the Director of Operations, Graeme Cheyne and Strategic Managers.

During term time and holidays contact

See address and telephone number below

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Registered address:

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Longford Road, Cannock, Staffordshire
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Tel: 01543 570304

Email: enquiries@horizoncare.co.uk

Policies and Procedures

Our policies and procedures are available from our website at the following address or by request to the Head Teacher.